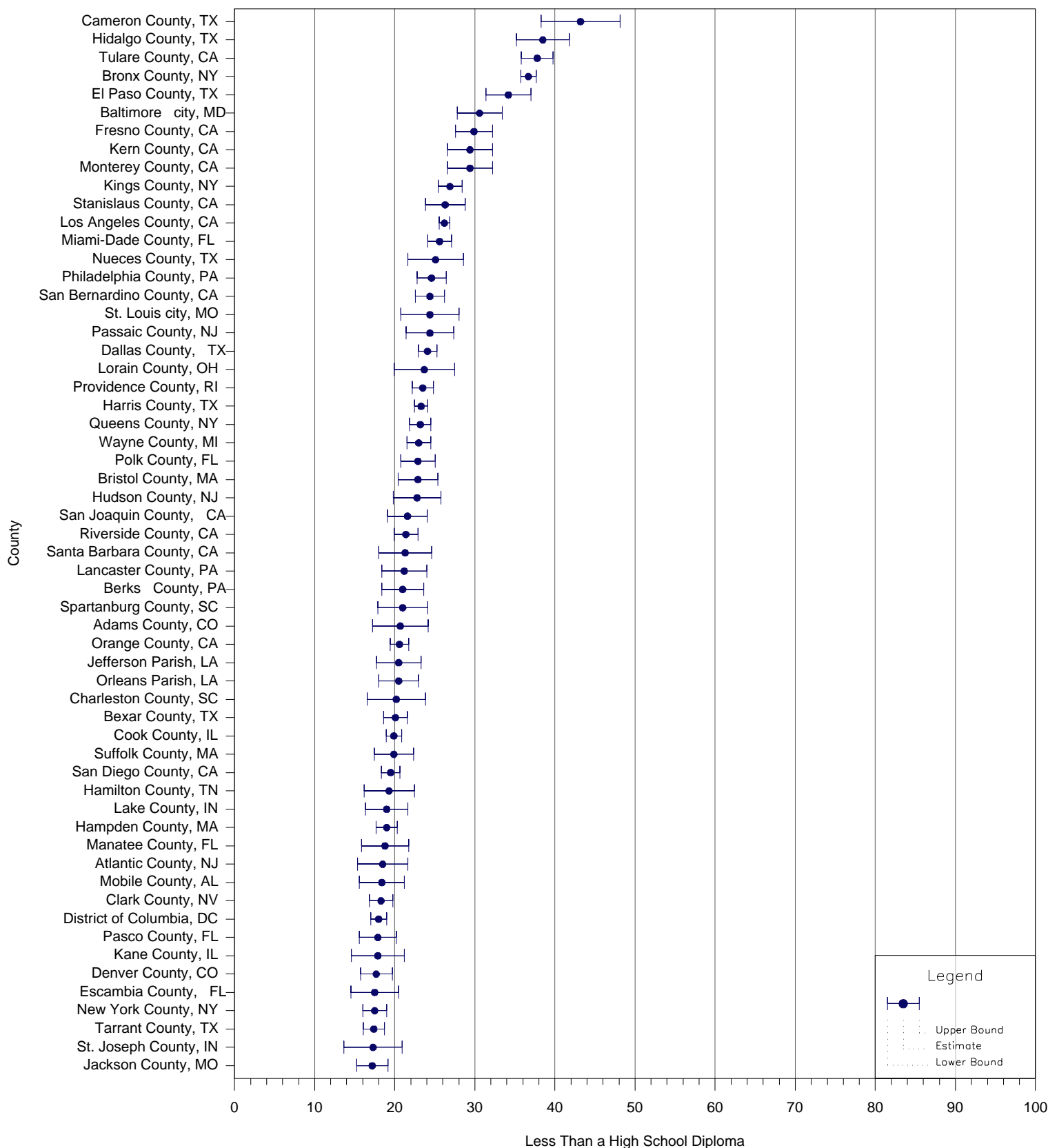


# Less Than a High School Diploma Population 25 Years and Over

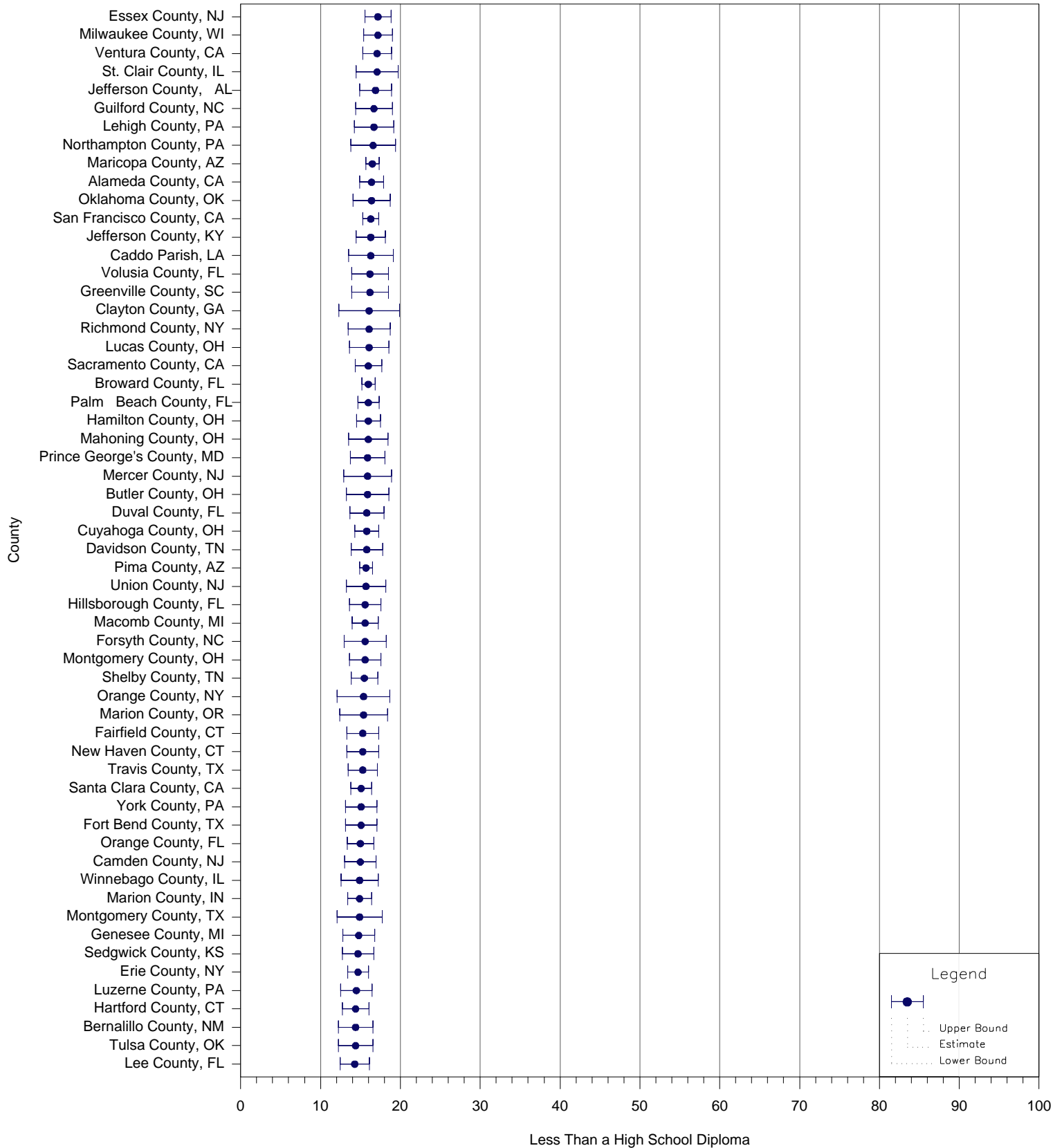


Source: U.S. Census Bureau, 2002 American Community Survey

Note: The chart above shows the margin of error, represented by the lower (l-) and upper (-l) bounds of the 90-percent confidence interval. The estimate itself is represented by the center of the confidence interval (•). The confidence interval gives a range of values likely to include the population true value. The smaller the confidence interval the more precise the estimate of the characteristic of interest.

# Less Than a High School Diploma

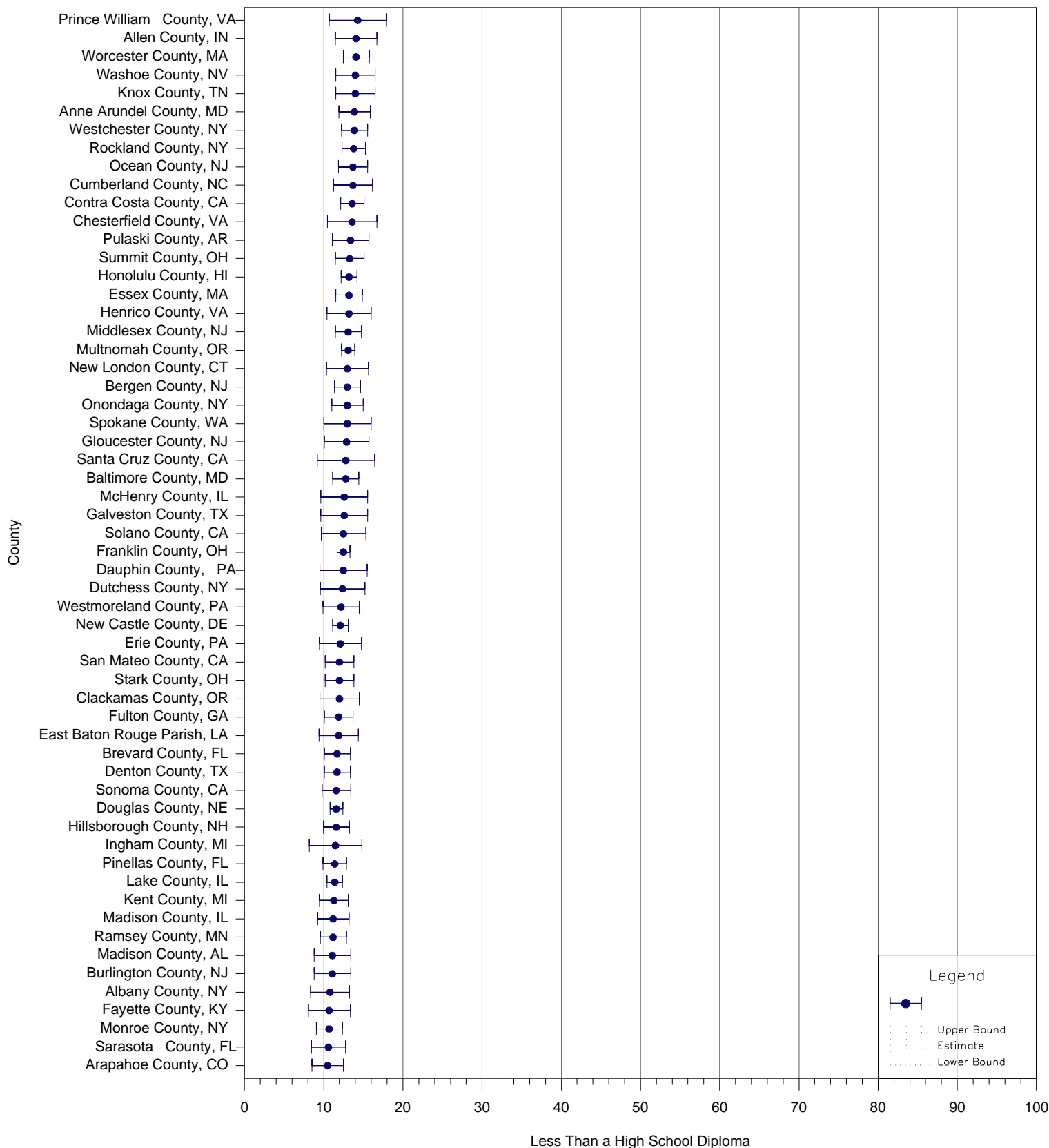
## Population 25 Years and Over



Source: U.S. Census Bureau, 2002 American Community Survey

Note: The chart above shows the margin of error, represented by the lower (l-) and upper (-l) bounds of the 90-percent confidence interval. The estimate itself is represented by the center of the confidence interval (•). The confidence interval gives a range of values likely to include the population true value. The smaller the confidence interval the more precise the estimate of the characteristic of interest.

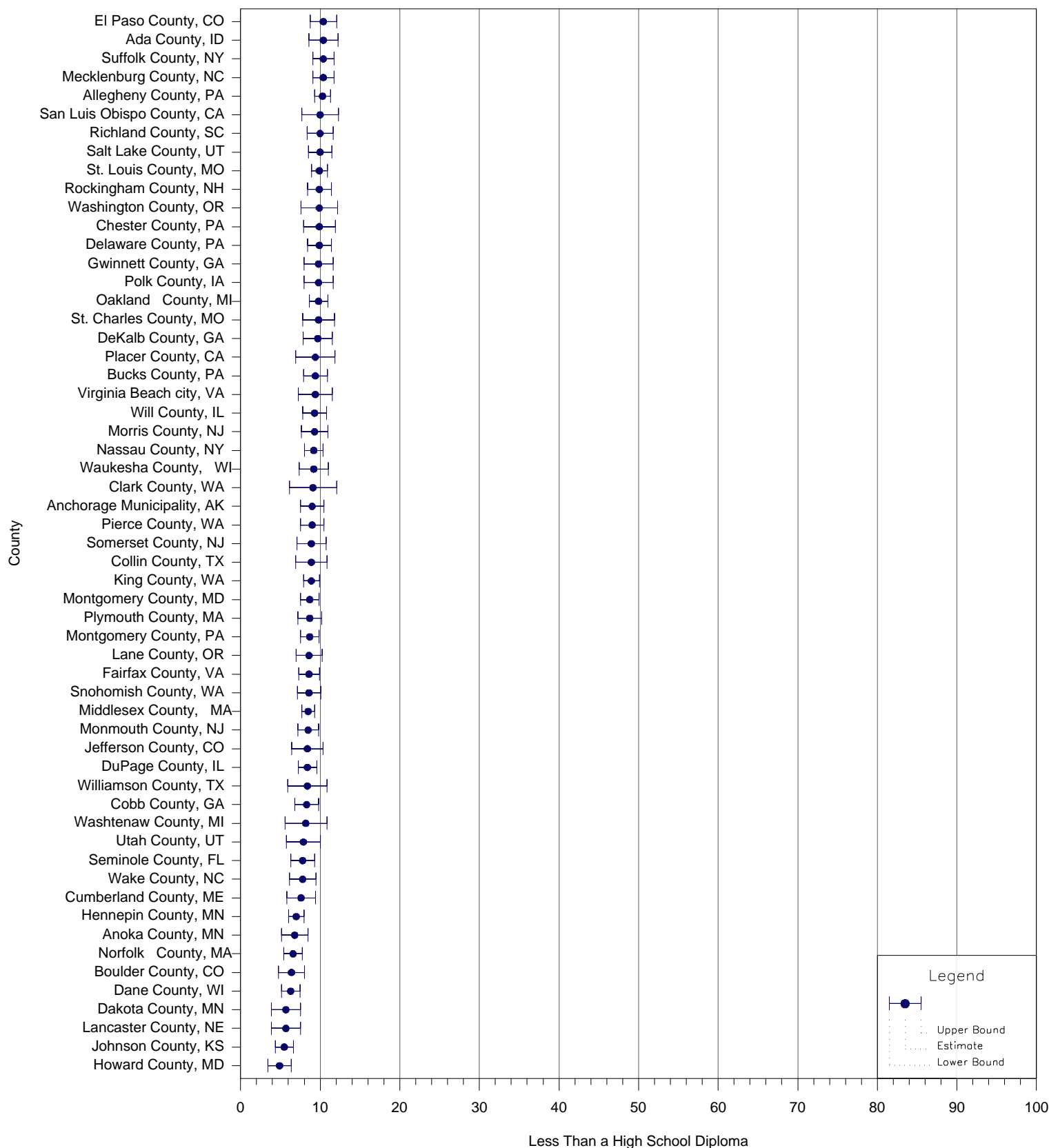
# Less Than a High School Diploma Population 25 Years and Over



Source: U.S. Census Bureau, 2002 American Community Survey

Note: The chart above shows the margin of error, represented by the lower (l-) and upper (-l) bounds of the 90-percent confidence interval. The estimate itself is represented by the center of the confidence interval (•). The confidence interval gives a range of values likely to include the population true value. The smaller the confidence interval the more precise the estimate of the characteristic of interest.

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Source: U.S. Census Bureau, 2002 American Community Survey

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